

# Resource Allocation Program

A collaborative effort among UCSF funding agencies



## RAP Review Form

Cycle:

Applicant Name: ...

Proposal Title: ...

Grant Mechanism: **Under Represented Faculty & Senior Fellows in Clinical and Translational Research Awards**

Review Committee: ...

Reviewer's Name: ...

**Overall Score (from 1 to 9, whole number only): ...**

### Scoring System

Ratings are provided only in whole numbers, not decimals.

Note: scores 1-3 should represent no more than the top 30% of proposals.

Impact	Score	Descriptor	Additional Guidance on Strengths/Weaknesses
<b>High</b>	<b>1</b>	Exceptional	Exceptionally strong with essentially no weaknesses
	<b>2</b>	Outstanding	Extremely strong with negligible weaknesses
	<b>3</b>	Excellent	Very strong with only some minor weaknesses
<b>Medium</b>	<b>4</b>	Very Good	Strong but with numerous minor weaknesses
	<b>5</b>	Good	Strong but with at least one moderate weaknesses
	<b>6</b>	Satisfactory	Some strengths but also some moderate weaknesses
<b>Low</b>	<b>7</b>	Fair	Some strengths but with at least one major weakness
	<b>8</b>	Marginal	A few strengths and a few major weaknesses
	<b>9</b>	Poor	Very few strengths and numerous major weaknesses

**Minor Weakness:** An easily addressable weakness that does not substantially lessen impact  
**Moderate Weakness:** A weakness that lessens impact  
**Major Weakness:** A weakness that severely limits impact

**General Review** (Please provide a one-page review) These comments **WILL** be shared with the applicant.

Please include comments for each of the following sections:

1. General critique and summary of the proposal.
2. Significance. Does the study address an important problem?
3. Approach. Are methods, study design and analysis appropriate? Is the project feasible for timeline described?
4. Innovation. Is the study original and innovative?
5. Investigator(s).

- Is the applicant(s) trained to do the studies?
  - Does the applicant have a strong track record in research? Will this project impact the applicant's career goals?
  - What is the career impact of their personal or professional contextual background involving economic disadvantage, underrepresented investigator status, or related intersectionality?
  - Does any of their life experience, positionality, or perspective strengthen the application or make them uniquely qualified to conduct the research?
  - Are there qualities and potential of the applicant within the context of their overall contributions to UCSF, as well as their field(s) of research expertise, to be considered?
6. Research Mentor (If applicable for an Early to Mid-Career Applicant to have a Research Mentor): Is the mentor appropriate for the planned research activity? Has the mentor agreed to mentor the applicant? A letter from research mentor is required as well as mentor's bio-sketch.
  7. Environment/Departmental support. Is appropriate support available from department? Does the applicant(s) have access to the necessary tools?
  8. Future potential. Is the research likely to lead to extramural funding?
  9. Any question or concern about the budget?
  10. Eligibility. Verify the requirement for a Clear statement from the Department Chair in writing that if an award is made, the fellow (postdoctoral or clinical fellows) recipient will have at least 50% time devoted to research or the faculty recipient will have the percent time effort as stated on the application to devote to the proposed research activities. Verify that the Department Chair, Division Chief, Unit Director, or designee have affirmed that the applicant is an Under-represented Investigator, as defined in the RFA, in the Letter of Support.

**Confidential Comments** Please add any confidential comments or concerns about the application. These comments **will NOT** be shared with the applicant.